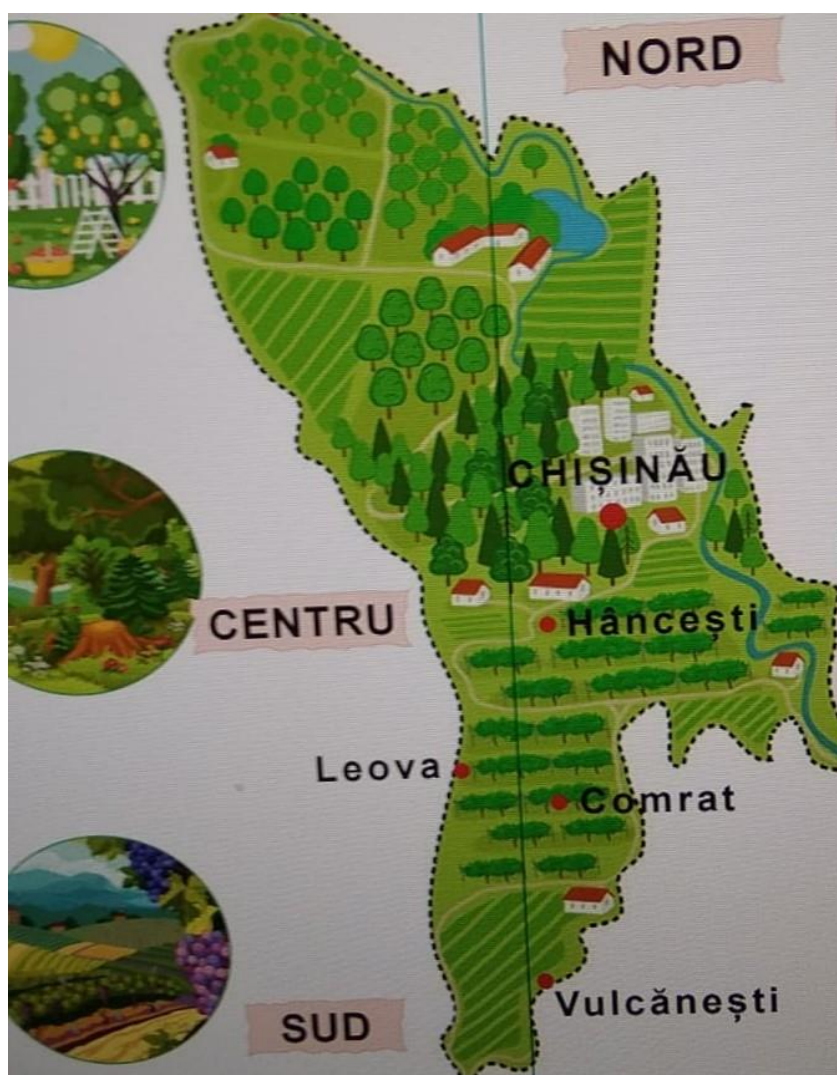




PUBLIC ASSOCIATION “VERBINA”

ANNUAL REPORT 2019



PUBLIC ASSOCIATION "VERBINA"

The "Verbina" Association, officially registered on August 24, 2001, is a Public Non-Governmental Association, founded with the aim to support disadvantaged people.

The association is a non-profit and non-political organization. It has the status of a legal entity, has an autonomous balance sheet, accounts in banking institutions, including foreign exchange, and a stamp.

It is created for an unlimited period of time and works all over the Republic of Moldova, including Transnistria.

The association can establish branches, institutions, sections and departments.

THE MAIN GOAL OF NGO "VERBINA"

To strengthen and improve the working and action capacities of civil society actors and civil servants in the Republic of Moldova, which are actively engaged in promoting the rights of persons with disabilities and in implementing initiatives related to the interest of socially disadvantaged young people.

MEMBER OF THE NATIONAL NETWORKS

- The "Verbina" Association is a member of the Alliance of NGOs active in the field of Child and Family Protection in the Republic of Moldova (APSCF) and a member of the Alliance's Administration Council;
- Founding member of the Alliance of Organizations for People with Disabilities (AOPD) and member of the Administration Council of AOPD;
- Founding member of the Federation for Rights and Resources of Persons with Autism Spectrum Disorders in the Republic of Moldova (FEDRA) and member of the Federation's Administration Council.

MEMBER OF INTERNATIONAL NETWORKS

- The "Verbina" Association is a member of the European Association of Service Providers for Persons with Disabilities (EASPD), Belgium;
- Member of the Handiplanet Echanges Network, France;
- DIZABNET, Romania.



ACTIVITIES IN 2019

THE PROJECT

"Development of the inclusive education model for children with severe intellectual disabilities"

It was launched in 2015 with the financial support of IM Swedish Development Partner with the continuation of activities in 2019.

The project is a complex training and awareness program on inclusive education.

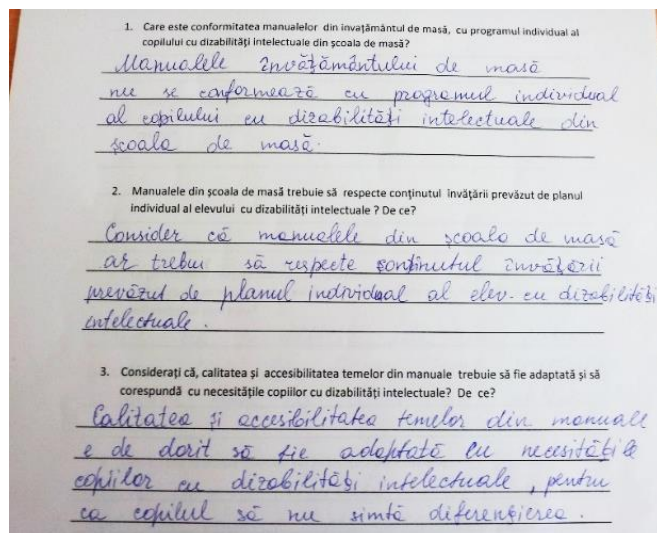
The project activities are addressed to children with intellectual disabilities, as well as persons responsible for enforcing children's rights to education: parents, pedagogues.

Project objectives:

- 1) Promoting inclusive education by modeling the process and the training of teachers from general cultural institutions.
- 2) Accessibility of the learning environment, adapted to the requirements of the child.

RESULTS

- During 2019, consultations and support were provided in application of the teaching support „Individualization of the process of learning to read and write to children with special educational needs” for 187 teachers, parents and specialist from the field;
- At the request of pedagogues involved in the education of children with special educational needs, a new project was launched for the development of „Teaching Support in Learning Mathematical Calculation” and „Teaching Support in Learning Natural Sciences with the formation of Ecological Culture Elements”.



THE PROJECT

"Strengthening the capacities of LPA representatives from Ungheni, Orhei and Leova districts in the field of school inclusion of children with intellectual disabilities and autism, in order to improve access to equal education for all"

The project was launched in May 2017 with the financial support of the Embassy of Finland in Bucharest in collaboration with the Ministry of Education, Culture and Research of the Republic of Moldova, co-financed by APSCF under the program "The Civil Society Education Fund 2016-2018 in Moldova".

This project allowed the procurement and import the first ADOS-2 Test in the Republic of Moldova for the evaluation of children with autism spectrum disorders.

PURPOSE OF THE PROJECT:

Training of qualified human resources, regarding the evaluation and diagnosis of children with disabilities and autism, to improve access to equal education for all, in three pilot districts Ungheni, Leova and Orhei.

Specific objectives:

1. Representatives of the District Psychopedagogical Assistance Service (SAP) from 3 pilot districts, from the Republic of Moldova, have knowledge on assessing and diagnosing the level of development of children with intellectual disabilities and autism, for their inclusion in mainstream school.
2. Children with intellectual disabilities and autism enjoy an inclusive educational environment in accordance with their rights under the law and international standards.

RESULTS

- The ADOS test continues to be applied by the Republican Center for Psychopedagogical Assistance in all districts of the Republic of Moldova;
- At the same time, an analysis of the situation in the process of applying the mechanism of accreditation, contracting and financing of diagnostic services for children with autism, from the perspective of the private and state providers was made, identifying weak links in both the state system of socio-medical service as well as civil society organizations.

In performing the analysis, the following techniques in collecting information were applied:

- Study of legislation in the socio-medical field;
 - Analysis of the state budget 2018-2019 (expenses for diagnostic services);
 - Survey of the 23 civil society organizations, members of the Federation for the Rights and Resources of People with Autism Spectrums Disorders from the Republic of Moldova;
 - Interviews of CSO representatives.
- As a result of the analysis of existing situation, PA Verbina elaborated a package of documents for the accreditation, contracting and financing of diagnostic services for children with autism by the state, to be submitted to the National Health Insurance Company.

NGO “VERBINA”, PART OF CIVIL SOCIETY

The PA Verbina team monitored the Governmental and Parliamentary policies by analyzing the Agenda of the Government meetings and the meetings of the Parliamentary Commissions. Also, the web pages of the relevant Ministries, the State Chancellery and the particip.gov.md page were monitored. In 2019, 40 new initiatives or documents were consulted and monitored on topics such as: Draft Government Decision "On the approval of the Government Action Plan for 2019-2020"; Draft



Government Decision "On the approval of the Framework Regulation on the organization and functioning of the Regional Center for Integrated Assistance to Child Victims / Witnesses of Crime and the Minimum Quality Standards"; the draft Law no. 224 of 04.10.2019 on amending some legislative acts (ensuring the protection of teachers against threats and acts of violence directed against them):

- Regulation of the Municipal Department for the Protection of the Children Rights;
- Draft decision of the National Council for the Protection of the Children Rights;
- Government action plan for 2019-2020, developed by the Ministry of Health, Labor and Social Protection;
- Government action plan for 2019-2020, developed by the Ministry of Education, Research and Culture;
- The approach addressed to the Parliamentary Commission culture, education, research, youth, sports and mass-media was signed, requesting the inclusion of the Psychopedagogical Assistance Services specialists in the salary category, not lower than the teacher's category, amending Law no 270, of 11.23.2018, on the unitary salary system in the budgetary sector and the provision of financial resources in BS 2020 to cover these costs.

PA VERBINA MEMBER OF THE NETWORKS

PA Verbina, being a member, member of the board of directors and founder of several networks in the field, actively participated in all the activities launched by these networks: working meetings, consultation meetings, conferences, seminars, elaboration of strategic plans, elaboration of projects, etc.

**THANK TO ALL OUR DONORS AND PARTNERS FOR
TRUST AND SUPPORT!**



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